



Read Write Inc. Phonics

MISS CASBAN

About Read Write Inc Phonics

- ▶ <http://www.ruthmiskin.com/en/resources/parent-tutorial-1-understanding-read-write-inc-phonics/>
- ▶ The core purpose of Read Write Inc is to teach every child to read – and to keep them reading. Children can build an extensive vocabulary and gain new knowledge everyday for themselves. Read write Inc believe children who read a lot do well at school – whatever their background.
- ▶ Their first programme, *Read Write Inc. Phonics*, is now the market leader in teaching children to read and is used by over a quarter of UK primary schools. It grew out of Ruth Miskin's work as a headteacher in Tower Hamlets. She knew that in order for a school to be successful every headteacher needed to adopt a consistent whole-school approach to teaching reading, writing and spelling.



How It Works

- ▶ Children are streamed across three year groups, Reception, Year 1 and Year 2. Currently we have 6 phonics groups. These take place everyday for 30 minutes. During these sessions children focus on a sound, a reading book and a writing task.

Resources

- ▶ We have many resources used to support the teaching of phonics. Each group is provided with the correct sound cards, green and red words, reading books, writing books and Fred the frog.
- ▶ All these resources are used daily and changed as and when necessary.

Set 1 Sounds

 <p>Bounce: a-a-a-apple Handwrite: Round the apple, down the leaf</p>	 <p>Bounce: b-b-b-boot Handwrite: Down the laces to the heel, round the toe</p>	 <p>Bounce: c-c-c-caterpillar Handwrite: Curl around the caterpillar</p>	 <p>Bounce: d-d-d-dinosaur Handwrite: Round his bottom, up his tall neck, down to his feet</p>	 <p>Bounce: e-e-egg Handwrite: Lift off the top and scoop out the egg</p>	 <p>Stretch: f-f-flower Handwrite: Down the stem and draw the leaves</p>	 <p>Bounce: g-g-g-girl Handwrite: Round her face, down her hair and give her a curl</p>	 <p>Bounce: h-h-h-horse Handwrite: Down the head to the hooves and over his back</p>
 <p>Bounce: i-i-i-insect Handwrite: Down the body, dot for the head</p>	 <p>Bounce: j-j-j-jack-in-a-box Handwrite: down his body, curl and dot</p>	 <p>Bounce: k-k-k-kangaroo Handwrite: Down the kangaroo's body, tail and leg</p>	 <p>Stretch: l-l-l-leg Handwrite: Draw the long leg</p>	 <p>Stretch: m-m-mountain Handwrite: Massie, mountain, mountain</p>	 <p>Stretch: n-n-n-net Handwrite: Down Nobby, over his net</p>	 <p>Bounce: o-o-o-orange Handwrite: All around the orange</p>	 <p>Bounce: p-p-p-pirate Handwrite: Down the pirate's face</p>
 <p>Bounce: q-q-q-queen Handwrite: Round her head, up for her coronet and down her hair</p>	 <p>Stretch: r-r-r-robot Handwrite: Down his back, then curl over his arm</p>	 <p>Stretch: s-s-s-snake Handwrite: Slither down the snake</p>	 <p>Bounce: t-t-t-tower Handwrite: Down the tower, across the tower</p>	 <p>Bounce: u-u-u-umbrella Handwrite: Down and under, up to the top and draw the puddle</p>	 <p>Stretch: v-v-v-vulture Handwrite: Down a wing, up a wing</p>	 <p>Bounce: w-w-w-worm Handwrite: Down, up, down, up</p>	 <p>Bounce: x-x-x-exercise Handwrite: Down the arm and leg and repeat the other side</p>
 <p>Bounce: y-y-y-yak Handwrite: Down a horn up a horn and under his head</p>	 <p>Stretch: z-z-z-zebra Handwrite: Zig-zag-zig</p>	 <p>Stretch: ck-ck-ck I tick, I tick, tick, tick, tick, tick, tick, tick, tick, tick</p>	 <p>Stretch: g-g-g-giraffe A giraffe on a giraffe, giraffe, giraffe, giraffe, giraffe, giraffe, giraffe, giraffe</p>	 <p>Stretch: th-th-th The princess in the tower is rescued by the horse, the sage, th-th-thankyou.</p>	 <p>Stretch: sh-sh-sh Shhh! shhh! shhh! shhh! shhh! shhh! shhh! shhh! shhh! shhh!</p>	 <p>Bounce: ch-ch-ch The horse sneezes when the caterpillar's hairs get up his nose</p>	

Set 2 Sounds



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Set 3 Sounds



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Green Words and Red Words

at ..	mad . . .
sad . . .	dad . . .
sat . . .	mat . . .

I	the _ .
you _ .	your _ .
said _ .	was . . .

Alien Words

 ect	 shog
 jat	 stip
 yod	 bulm
 keb	 quock
 toin	 voisk

Fred and Fred Fingers

Fred is frog who can only speak in sounds. The children's job is to help Fred read words by sounding them out with Fred and then the children blend the word together to tell Fred what the word is.

Children use 'Fred Fingers' to help them to sound out words before writing them. They sound out a word using a finger for each sound. This way they can see how many sounds are needed for that word.



Sounding out and Blending

- ▶ Sounds
- ▶ <https://www.youtube.com/watch?v=EYx1CyDMZSc>

- ▶ Blending
- ▶ <https://www.youtube.com/watch?v=R16KrypGtuU>



Are you ready?

- ▶ **Let's have a go!!!!**
- ▶ **Using the green word cards on the table have a go at practising how to sound out the words and then blend them together.**

Set 1 Sounds Lesson

- ▶ Speed Sounds Lesson
- ▶ Sound – introduce the new sound
- ▶ Say the sound – practise saying the sound and using picture sound cards
- ▶ Read the sound – Teacher to draw the picture on the card and write the letter
- ▶ Review the sounds – Spot the new sound in the pack
- ▶ Write the letter/s
- ▶ Speed write – write 3 sounds the children have learnt so far
- ▶ Fred talk (oral)
- ▶ Word Time
- ▶ Reading green word cards – sounding out and blending
- ▶ Learning to use Fred Fingers

Set 2 and 3 Sounds Lesson

- ▶ Speed Sounds
- ▶ Sound – Introduce the new sound
- ▶ Say the sound – Discuss the picture on the picture sound card
- ▶ Read the sound - Children to practise saying the sound and the rhyme
- ▶ Review the sounds – spot the new sound in the pack
- ▶ Word Time
- ▶ Read the word – use green word cards
- ▶ Review the words – green word cards from previous sessions
- ▶ Reading assessment – Reading nonsense words.
- ▶ Spell with Fred Fingers – spell 2-3 of the green words used
- ▶ Spell review – spell 2-3 previously taught words

Reading Books



Writing



At Home

<http://www.ruthmiskin.com/en/resources/storytime-home/>

- ▶ Establish a routine where children can read everyday at home.
- ▶ Have fun with Fred Talk at home e.g. Where is your c_oa_t? Time for b_e_d!
- ▶ Encourage your child to 'Fred Talk' or 'sound out' any unfamiliar words.
- ▶ Recognise 'red words' together – remember 'you can't Fred a red!'
- ▶ Use the 'Questions for Reading' to help deepen understanding of the books you read together.



Thank you!

▶ Any questions?