

READING AT BEECHOLME PRIMARY SCHOOL

- Changes at our school
- How you can support your child at home
- How you can help them to improve

READING SURVEY

- ▶ In Autumn term we sent out a reading survey to all the parents in our school. Here is what you said:

We would like the school library to be used more.

My child would read more if given more rewards or encouragement.

It would be useful to have a list of books that are suitable for my child's age group.

I would like to know what my child's reading targets are.

I am unsure how I can help my child at home.

We would like to understand more about how our children learn at school.

How has reading changed at Beecholme?

- ▶ This year we have made the change from Guided Reading to whole-class teaching of reading. This means our reading lessons now look more like an English or Maths lesson.

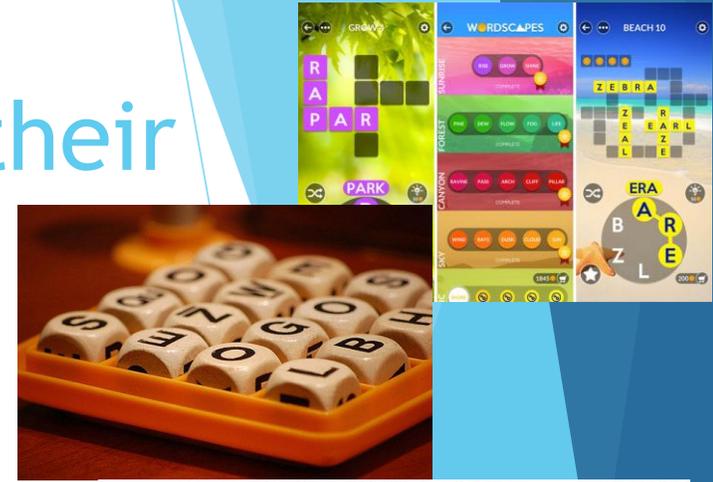
Why?

- ▶ Challenging books
- ▶ Teaching not assessing
- ▶ Children are better prepared for expectations of SATS

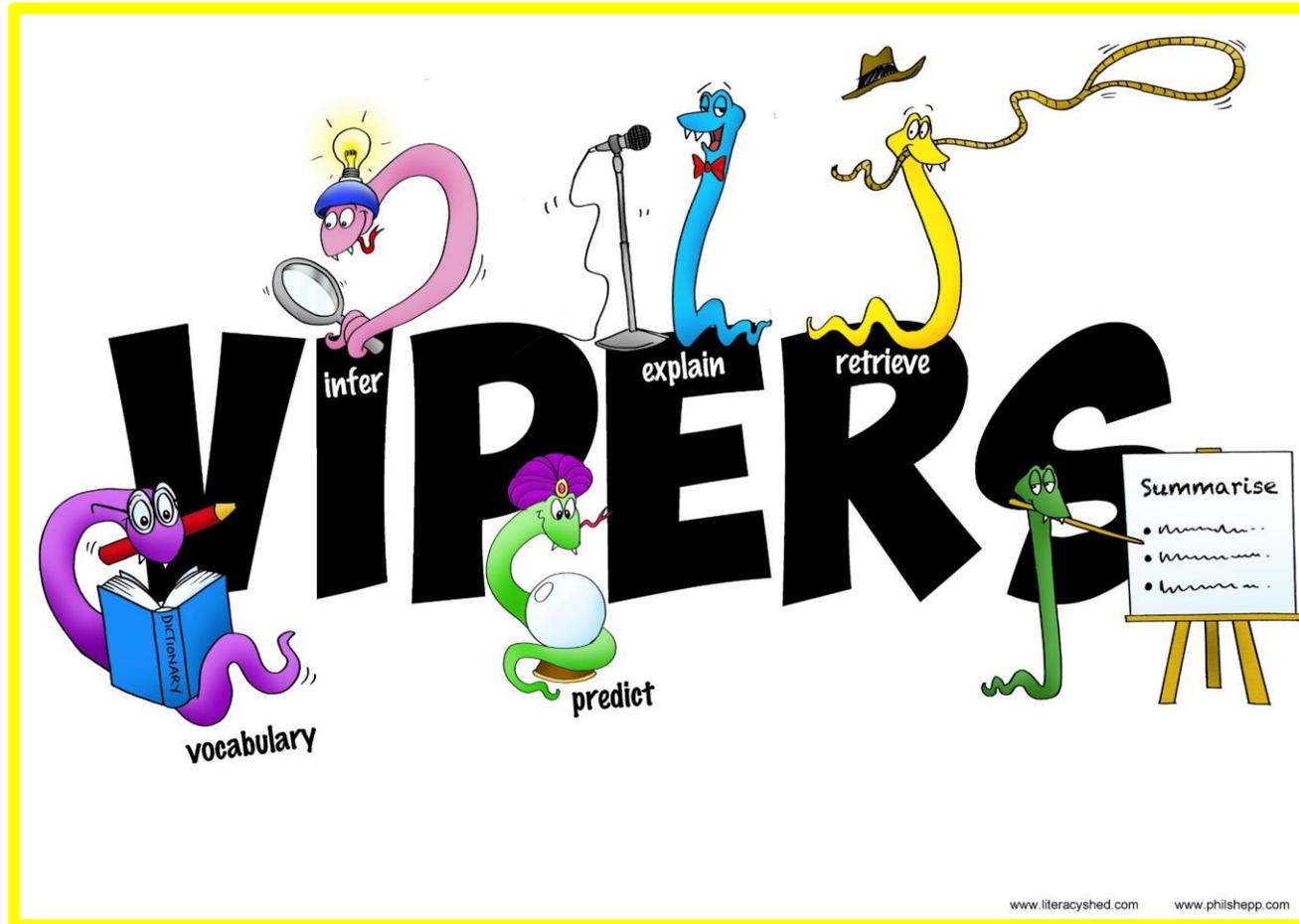


How can you help your child develop their vocabulary?

- ▶ Play word games
- ▶ Talk to each other
- ▶ Let them tell the story
- ▶ Read together
- ▶ Read to your child
(Not just for younger children)
- ▶ Provide different reading materials
- ▶ Explore new words using the internet or books
- ▶ Don't be afraid of not knowing the answer!



What are VIPERS?

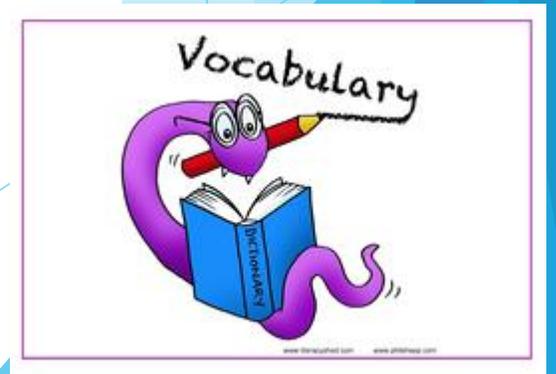


These are the different question types that children may come across in any reading comprehension.

They were introduced by the government in 2014. The website www.theliteracyshed.com introduced the VIPERS in this way and has lots of helpful information and advice.

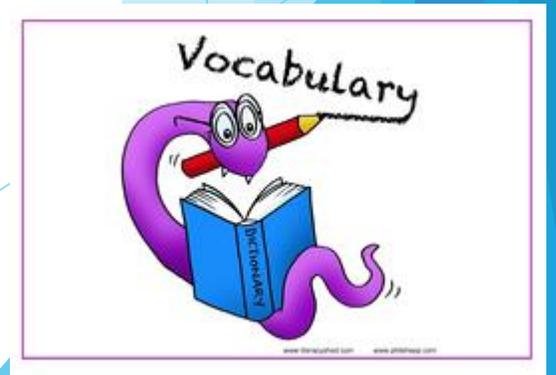
Vocabulary

- ▶ Find a word in this sentence that shows that the character was running.
- ▶ **When George heard the news, he sped to his Grandma's house.**



Vocabulary

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- ▶ When George heard the news, he **sped** to his Grandma's house.



Inference



- ▶ How does the author show us that George was worried?
- ▶ **When George heard the news, he sped to his Grandma's house. His hands were shaking and he was sweating.**

Inference



- ▶ How does the author show us that George was worried?
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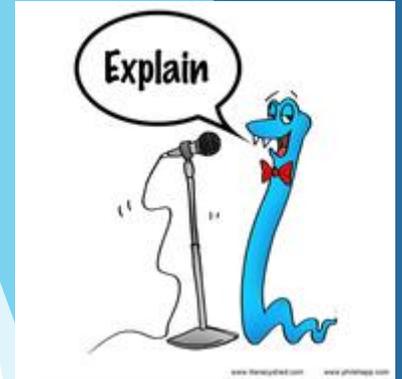
Predict

- ▶ What do you think the news was that George was told?
- ▶ When George heard the news, he sped to his Grandma's house. His hands were shaking and he was sweating. George knocked loudly and waited...

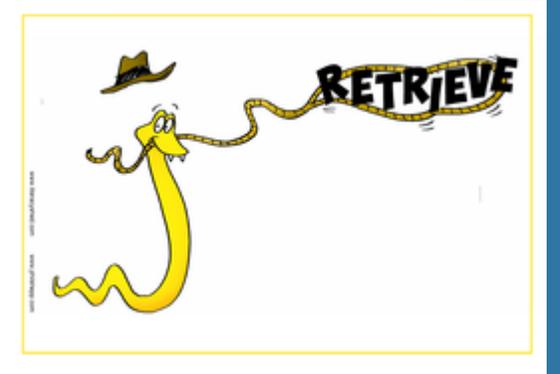


Explain

- ▶ Would you like to live here? Explain your answer.
- ▶ When George heard the news, he sped to his Grandma's house. His hands were shaking and he was sweating. George knocked loudly and waited... The door creaked open and George smelt a damp smell. There were cobwebs everywhere and the house was freezing inside. A mouse scampered under the door.

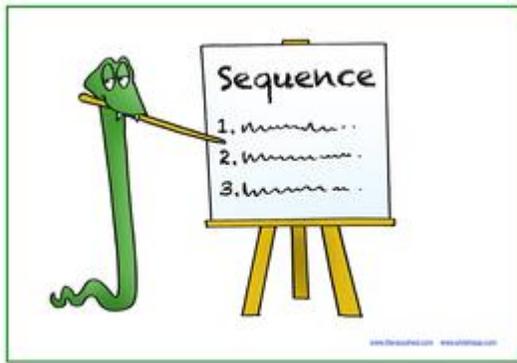


Retrieve



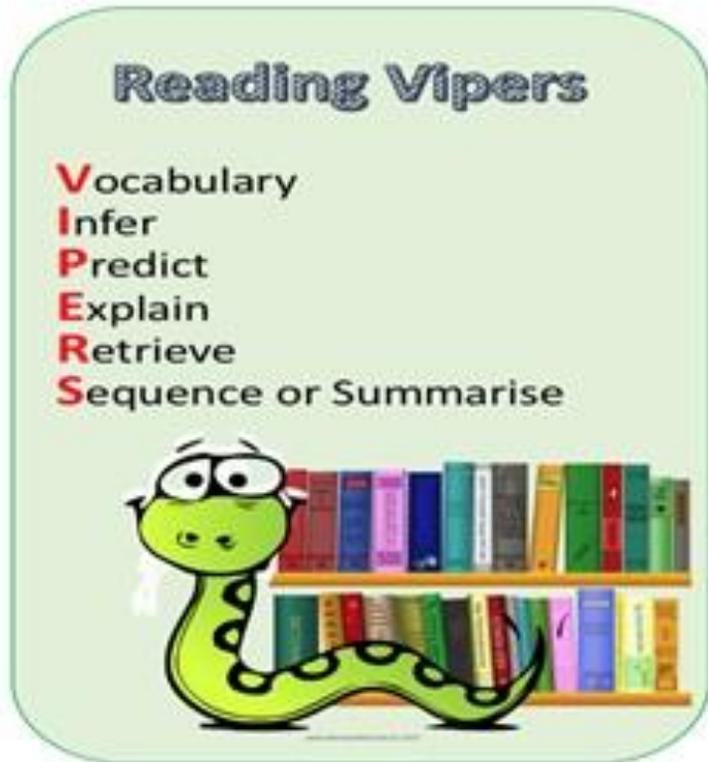
- ▶ Which animal did George find in the house?
- ▶ When George heard the news, he sped to his Grandma's house. His hands were shaking and he was sweating. George knocked loudly and waited... The door creaked open and George smelt a damp smell. There were cobwebs everywhere and the house was freezing inside. A mouse scampered under the door.

Sequence or summarise



- ▶ Year 1 and Year 2 might be asked to order the events of story.
- ▶ **What did George do after he had received the phone call?**
- ▶ Years 3 to 6 will need to be able to summarise a longer story in a more concise way.
- ▶ **Summarise the mood and atmosphere in Grandma's house.**

VIPERS Guidance



Please take a copy of the VIPERS question stems that you can use with your child at home. There are different questions stems for KS1 and KS2.

There is more information at www.literacyshed.com

Why read with your child at home?

- ▶ Research has highlighted that there are several important factors that have the biggest positive impact on the achievement of primary-aged children.

Daily reading

Quality teaching

Quality feedback

Positive relationships

Talking about books



▶ James Nottingham

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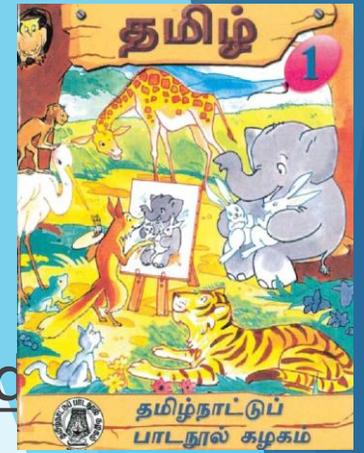
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Why support your child with reading at home?

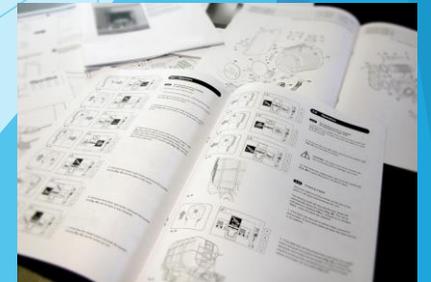
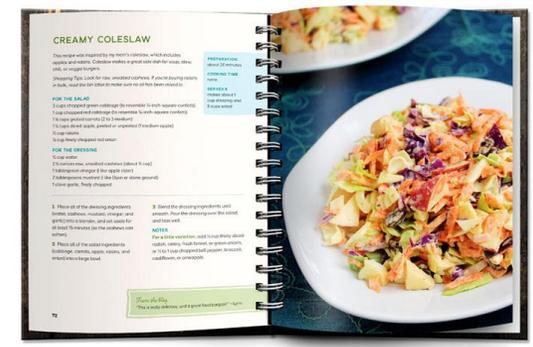
- ▶ The best way you can help your child with their reading is to read to them.
- ▶ Children should be reading for around 20 minutes every day.



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Bug Club



Who can my child read with?



Reading Strategies

Read from Day One

Start a reading routine in those very first days with a newborn.



Share Books Every Day

Read with your child every day, even if your child is an independent reader.



Visit The Library Early and Often

Public libraries are great resources for books, helpful advice about authors and illustrators, story times, and more. Make visiting the library part of your family's routine.



Reading Strategies

Jump-In Reading

Enjoy reading a story with family members by allowing each person to read a portion of the story. This technique motivates your child to read a longer text.



Sticky-Note Discussions

This works effectively after your child has read a selection. They use sticky notes to mark the places they to talk about or uses a sticky note to summarise what they have read.



Authentic Questions

Ask your child to read or listen, record questions about the material he/she does not understand. They could then research that themselves or together with you.



Most importantly...

- ▶ Reading should be fun!
- ▶ We do not want our children to feel like reading is a chore but that it is something valued by the family.
- ▶ The more we encourage children to read for pleasure, the more their reading will improve and this will have an impact on their lives forever.



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” -Dr Seuss

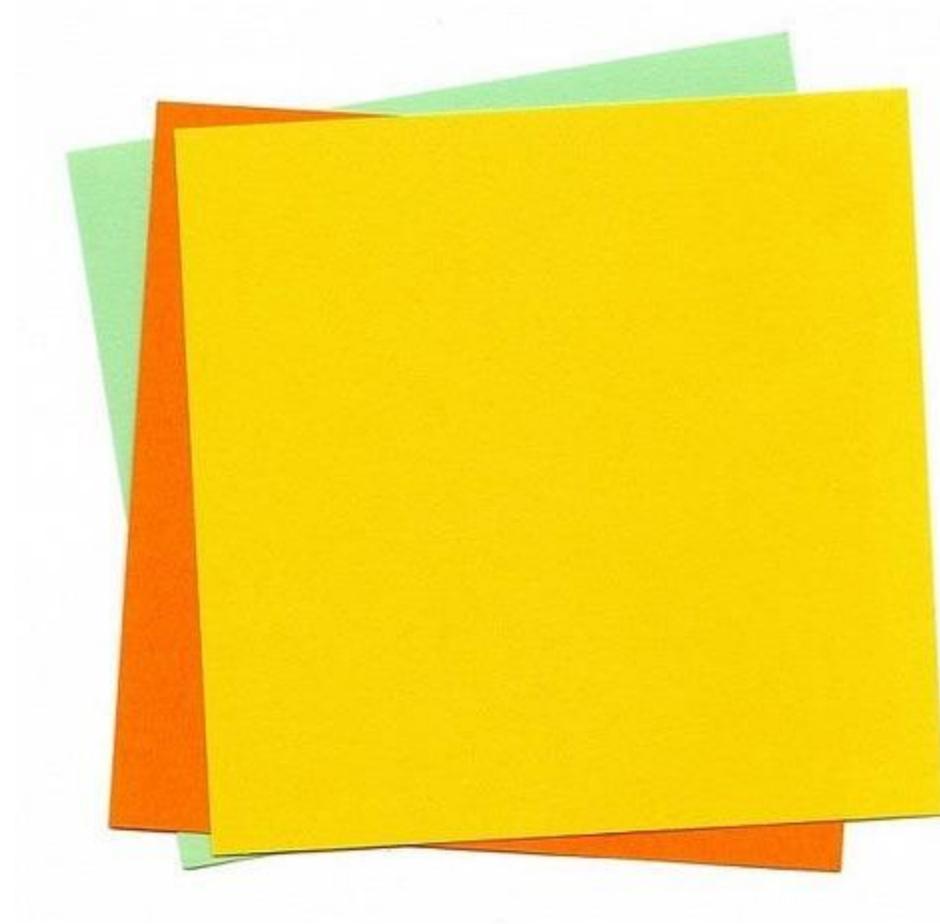
Useful websites

- ▶ **Reading at Home: 10 Simple Strategies for Parents**
- ▶ <http://www.k12reader.com/reading-at-home-simple-strategies-for-creating-strong-readers/>
- ▶ **Reading Tips for Parents**
- ▶ <https://www2.ed.gov/parents/read/resources/readingtips/readingtips.pdf>
- ▶ **Reading Tips for Parents (in 11 Languages)**
- ▶ <http://www.readingrockets.org/article/reading-tips-parents-11-languages>
- ▶ **Scholastic's Reading Tips for Parents**
- ▶ <http://www.scholastic.com/parents/resources/article/more-reading-resources/reading-tips-parents>

Useful websites

- ▶ [Reading Tips for Parents of Middle School Students](#)
- ▶ <http://www.nhcs.net/trask/Documents/Reading%20Tips%20for%20Parents.pdf>
- ▶ [Tips for Helping Children with Reading Comprehension Difficulties](#)
- ▶ https://www.superduperinc.com/handouts/pdf/136_Reading_Comprehension_Difficulties.pdf
- ▶ [Reading Comprehension Tips for Parents](#)
- ▶ <https://www.bloom-carroll.k12.oh.us/pdf/reading-comprehension-tips-for-parents.pdf>
- ▶ [A Parent's Little Guide to Helping Children Read](#)
- ▶ <http://www.springboard.org.uk/data/files/Parents/parents-little-guide.pdf>

Any questions or suggestions?



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£1 and £1.50 books



Thank you for coming

 EnglishClass101.com

T**DAY**

A READER

TOMORROW

A LEADER

Margaret Fuller