



**BEECHOLME PRIMARY SCHOOL**  
**PUBLIC SECTOR EQUALITY DUTY STATEMENT (PSED)**

Beecholme follows the Merton Single Equality policy. Therefore, everyone must have an equality of opportunity and we must safeguard against any form of discrimination.

The Equality Act 2010 introduced a single, general duty for public bodies, including schools, which extends to all 'protected characteristics' – race, disability, sex, age, religion or belief, sexual orientation, pregnancy and maternity and gender reassignment.

There are three main elements within the Act and in carrying out our functions as a school we must have regard to the need to:

1. Eliminate discrimination and other conduct prohibited by the Act.
2. Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
3. Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.

The PSED replaces the previous three sets of separate duties to promote disability, race and gender equality.

All schools must have 'due regard' to the three elements. Therefore, whenever significant decisions are being made, or policies being developed or reviewed, the school will consider carefully the equalities implications.

At Beecholme Primary School we are committed to building a cohesive school community in which we:

- Tackle all forms of discrimination.
- Celebrate the diversity of our school and the wider world.
- Promote equality of opportunity and outcome for all.
- Build good relationships between people of different groups.
- Contribute to the cohesion of the local community and wider society.
- Meet our statutory duties under the Equality Act (2010).

Our school has considered how well we currently achieve these aims with regard to the protected equality groups.

In compiling this equality information we have:

- Identified evidence already in the school regarding equality within policies and practice, and have identified gaps.
- Examined how our school engages with the protected groups, identifying where practice could be improved.

The objectives for improvement are:

- To ensure the school site is fully accessible to all users, with appropriate adaptations.
- To raise the attainment and aspirations of girls.
- To ensure that the school curriculum fully reflects the diversity of the school community.