



BEECHOLME PRIMARY SCHOOL

Pupil Premium 2017 - 2018

For 2017 - 2018 Beecholme Primary School received £71,120 Pupil Premium funding.

Aims:

At Beecholme Primary we have high aspirations for all our pupils and believe that everyone should be encouraged to achieve their full potential. The targeted and strategic use of our Pupil Premium funding supports us in achieving our high expectations and this document outlines how we will ensure funding is spent appropriately.

Background:

The Pupil Premium is a government-led initiative which provides extra money for pupils from deprived backgrounds. The government recognises those in receipt of free school meals (FSM), looked after children (LAC), post looked after children (PLAC) and service children as indicators of deprivation. Research shows that pupils from such backgrounds underachieve compared to their peers. In recognition of these indicators, the government provides a fixed sum of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This premium is provided to enable these pupils to be supported to reach their full potential. At Beecholme we will be using the indicator of those eligible for FSM as well as other identified vulnerable groups as our Pupil Premium target children, with the specific aim of 'closing the gap' regarding attainment.

Identification of pupils.

At Beecholme Primary:

- All teaching and support staff are aware who our Pupil Premium and vulnerable children are.
- Pupil Premium funding is used to benefit ALL children who are eligible, not just those who are underperforming or from disadvantaged backgrounds.

Teaching and Learning:

In order to meet the need of ALL children, teachers and Senior Leaders at Beecholme Primary:

- Set high expectations
- Provide early intervention from EYFS
- Share good practices across our Academy Trust
- Provide high quality CPD for all staff
- Improve assessment through joint-leveilling and moderation.

Individualised intervention:

At Beecholme Primary there is NO STIGMA attached to being part of an intervention programme. All children benefit from individualised support and such programmes allow us to target specific needs.

At Beecholme Primary we:

- Identify individual needs which may become barriers to learning and create personalised intervention programmes to address these needs.
- Ensure support staff and class teachers communicate regularly.
- Ensure the skills of support staff are matched to the needs of the children.
- Work with outside agencies where necessary.
- Support parents through such initiatives as morning drop- in and workshops tailored to needs; reading, appropriate play, healthy sleeping patterns, maths workshops.
- Recognise and build on children’s strengths to boost confidence with specialist-led arts enrichment programmes).

Monitoring and Evaluation:

- Assessment data is collated half-termly and thus the impact of interventions is monitored regularly - as a result interventions are adapted or changed where necessary.
- Teaching staff attend half-termly progress meetings where the progress and attainment of all pupils is discussed.
- The school SENCO works closely with teachers on a daily basis to assess, implement and/or amend relevant strategies and interventions to enhance pupil confidence and learning
- Parents are given regular feedback about performance – morning drop-in sessions, parents’ meetings, written reports, home-school diaries.
- Pupils are aware of their targets and regular pupil-teacher dialogue is built into the timetable.
- A governor is given responsibility for Pupil Premium.

Reporting

Reporting about Pupil Premium Funding includes:

- Contextual information about the school
- Objectives for the year
- Data analysis
- Appropriate research findings
- Overview of spending
- Nature of support (e.g. curriculum-based learning / social, emotional and behavioural issues. Wider enrichment).
- A summary of the impact of the Pupil Premium Grant.

Spring 18 census data

Service children	0
Pupils adopted from care, PLA	2
Looked after children (out of Borough)	0
Unique pupils with any period of eligibility for free school meals reported in census	42

Amount	Allocation	How will this support Pupil Premium Pupils
£6,500	English as Additional Language support	Small group interventions for children new to English

£175	Subsidies for PP children: Year 6 Activity week, winter theatre show, outsourced after school clubs and curriculum trips.	We will give financial support to families to ensure that PP children can access clubs and school trips
£3,200	Attendance and Educational Welfare Officer's time	The EWO will work to increase the time in school of children/families with poor and/or late attendance
£8,900	ELSA (Emotional Literacy Support Assistant)	Support includes: Social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem and counselling skills.
£2840	Books, fiction: Pupils have written a 'wish list' of additional books to enhance the range of books in our Library.	Additional literacy resource support
£6,800	Leadership / teacher release (agency cover)	Reporting on the progress of PP children is a standing agenda item at half- termly progress meetings held between the class Teacher's and Head of School.
£17,000	Teaching Assistant time supporting small group and individual literacy and maths.	Although TAs support all children, a significant amount of their time will be focused specifically on supporting the learning of PP children. Evidence shows that 'Quality First Teaching' (ongoing, day-to-day teaching from class teachers and TAs) has the biggest positive impact on outcomes for PP children.
£3790	Science collection book sets and additional resources.	Additional literacy support. Beecholme plan to purchase a diverse range of books to give the children the opportunity to expand their knowledge and learning in all areas of science.
£1800	Educational Psychology service	We plan to provide an additional five blocks of sessions for pupils highlighted as needing additional support.
£3,600	Additional Career Professional Development for teachers and Teaching Assistants	Targeted CPD for staff
£4215	'Bug club' web based software resource used by school and at home as part of guided class reading / comprehension skills assessment. 'Mathletics' online learning space with adaptive curriculum learning aligned to the math curriculum	Raise academic standards through creativity and increase parental engagement through home based IT access
£300	First News: Subscription 40 weeks x 6	Access to weekly newspaper

£800	Merton Music Foundation, mixed instrument groups	Pupil enrichment
£1720	Cluster provision: participation in East Mitcham Cluster group, programme access (1/3 contribution towards total school cost)	Enriching the experiences of targeted children – broadening interests and engaging children outside of the school curriculum
£3280	Behaviour and Learning Support team	Additional access to London Borough Merton extended services.
£6,200	Study support by extended leadership teams.	Intensive individualised study programmes offered by the Head of School and Associate Head

Current pupil premium strategy review date: 05/01/18

Date of next pupil premium strategy review: post Spring Term progress meetings

The Pupil Premium strategy is updated in line with the School Improvement Plan.