

Read Write Inc. Phonics

MISS CASBAN

About Read Write Inc Phonics

- ▶ <https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=1>
- ▶ The core purpose of Read Write Inc is to teach every child to read – and to keep them reading. Children can build an extensive vocabulary and gain new knowledge everyday for themselves. Read write Inc believe children who read a lot do well at school – whatever their background.
- ▶ Their first programme, *Read Write Inc. Phonics*, is now the market leader in teaching children to read and is used by over a quarter of UK primary schools. It grew out of Ruth Miskin's work as a headteacher in Tower Hamlets. She knew that in order for a school to be successful every headteacher needed to adopt a consistent whole-school approach to teaching reading, writing and spelling.



How It Works

- ▶ Children are streamed across three year groups, Reception, Year 1 and Year 2. Currently we have 7 phonics groups. These take place everyday for 30 minutes.
- ▶ During these sessions children focus on a sound, a reading book and a writing task.
- ▶ Sometimes these sessions depending on the needs of the children.

Resources

- ▶ We have many resources used to support the teaching of phonics. Each group is provided with the correct sound cards, green and red words, reading books and writing tasks.
- ▶ All these resources are used daily and changed as and when necessary.

Set 1 Sounds

 <p>Bounce: a-a-a-apple Handwrite: Round the apple, down the leaf</p>	 <p>Bounce: b-b-b-boot Handwrite: Down the laces to the heel, round the toe</p>	 <p>Bounce: c-c-c-caterpillar Handwrite: Curl around the caterpillar</p>	 <p>Bounce: d-d-d-dinosaur Handwrite: Round his bottom, up his tall neck, down to his feet</p>	 <p>Bounce: e-e-egg Handwrite: Lift off the top and scoop out the egg</p>	 <p>Stretch: f-f-flower Handwrite: Down the stem and draw the leaves</p>	 <p>Bounce: g-g-g-girl Handwrite: Round her face, down her hair and give her a curl</p>	 <p>Bounce: h-h-h-horse Handwrite: Down the head to the hooves and over his back</p>
 <p>Bounce: i-i-i-insect Handwrite: Down the body, dot for the head</p>	 <p>Bounce: j-j-j-jack-in-a-box Handwrite: down his body, curl and dot</p>	 <p>Bounce: k-k-k-kangaroo Handwrite: Down the kangaroo's body, tail and leg</p>	 <p>Stretch: l-l-l-leg Handwrite: Draw the long leg</p>	 <p>Stretch: m-m-mountain Handwrite: Massie, mountain, mountain</p>	 <p>Stretch: n-n-n-net Handwrite: Down Nobby, over his net</p>	 <p>Bounce: o-o-o-orange Handwrite: All around the orange</p>	 <p>Bounce: p-p-p-pirate Handwrite: Down the pirate's face</p>
 <p>Bounce: q-q-q-queen Handwrite: Round her head, up for her coronet and down her hair</p>	 <p>Stretch: r-r-r-robot Handwrite: Down his back, then curl over his arm</p>	 <p>Stretch: s-s-s-snake Handwrite: Slither down the snake</p>	 <p>Bounce: t-t-t-tower Handwrite: Down the tower, across the tower</p>	 <p>Bounce: u-u-u-umbrella Handwrite: Down and under, up to the top and draw the puddle</p>	 <p>Stretch: v-v-v-vulture Handwrite: Down a wing, up a wing</p>	 <p>Bounce: w-w-w-worm Handwrite: Down, up, down, up</p>	 <p>Bounce: x-x-x-exercise Handwrite: Down the arm and leg and repeat the other side</p>
 <p>Bounce: y-y-y-yak Handwrite: Down a horn up a horn and under his head</p>	 <p>Stretch: z-z-z-zebra Handwrite: Zig-zag-zig</p>	 <p>Stretch: ck-ck-ck I tick, I tick tick, tick, tick, tick, tick, tick, tick, tick</p>	 <p>Stretch: wagg wagg A dog on a wag tag, wag, wag, wag, wag, wag, wag, wag, wag, wag</p>	 <p>Stretch: th-th-th The princess in the tower is rescued by the horse She says th-th-thankyou</p>	 <p>Stretch: sh-sh-sh Shhh says the horse to the hissing snake</p>	 <p>Bounce: ch-ch-ch-cloud The horse sneezes when the caterpillar's hairs get up his nose</p>	

Set 2 Sounds



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Set 3 Sounds



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Green Words and Red Words

at ..	mad . . .
sad . . .	dad . . .
sat . . .	mat . . .

I	the _ .
you _ .	your _ .
said _ .	was . . .

Alien Words

 ect	 shog
 jat	 stip
 yod	 bulm
 keb	 quock
 toin	 voisk

Phonics Groups

Children are placed into groups to suit their needs.

Each group will be focusing on something different depending on the stage the children in the group are at.

Groups are continuously assessed to meet the needs of the children. Children can move groups at any point.

Each groups sessions may differ depending on the needs of the children.



Reading Books



Writing



Phonics Screening

- ▶ Phonics Screen Year 1
- ▶ In Year 1 all children will take part in the phonics screening. Children need to read 40 words which include real and alien words.
- ▶ Children need to score 32 or above to pass the phonics screening.
- ▶ All the skills needed are taught during the phonics sessions daily.
- ▶ Children have a chance to retake the phonics screen in Year 2 if they do not pass.

At Home

- ▶ Establish a routine where children can read everyday at home.

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- ▶ Have fun with sounding out words at home e.g. Where is your c_oa_t? Time for b_e_d!
- ▶ Encourage your child to ‘sound out’ any unfamiliar words.
- ▶ Recognise ‘red words’ together.

Parent Information

- ▶ <https://www.ruthmiskin.com/en/find-out-more/parents/>
- ▶ Lots of information is available on the Ruth Miskin Read, Write Inc website.
- ▶ The website provides videos and information about teaching sounds at home, reading at home, the phonics screening and more.

Resources to try at home.

- ▶ Phonics Play
 - ▶ <https://www.phonicsplay.co.uk/>
- ▶ We use this in class. Some activities are free or you can subscribe for £12 for the year.
 - ▶ Teach your monster to read.
 - ▶ This is an app recommended by a parent 😊
 - ▶ Plus it's FREE!