



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming Year 3 and 4	Children have a good access of Afterschool Clubs	
After School Clubs	Swimming certificates given to children to show their progress and develop children positive attitude to the importance of Swimming skills	
Daily activities for children		
Silver Award MSSP Merton	Large outdoor area for children to have good access for PE lessons and Afterschool clubs	
Whole school Sports Day		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased confidence, knowledge of a range of sports and staff becoming more skillful.</p> <p>Children to implement what they have learnt in PE lessons and specialised training in inter and intra competitions/games.</p>	<p><i>Year 5 Children (leaders)</i></p> <p><i>Staff who are receiving training from MSSP coaches</i></p> <p><i>All pupils have the chance to play and engage with a range of equipment and specialised teaching during PE sessions, afterschool and lunch times.</i></p>	<p><i>Key indicator 4: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Children involved in competitive sports</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Year 5 Sports leaders demonstration of leadership, teamwork and communication skills</i></p> <p><i>Children have opportunity to take part in two high quality lessons per week with indoor and outdoor focus</i></p> <p><i>Children involved in competitive sports and understand REFSPECT</i></p> <p><i>Children to take part in first competitive Sports day outside of school.</i></p> <p><i>Children to compete in their house teams.</i></p>	<p>14,775</p>

			<p><i>Enter into all year round competitions , especially those organised by CSSP, ensuring inclusive opportunities for all.</i></p> <p><i>Make contact with local schools and form links for competitive leagues and friendly competitive games.</i></p> <p><i>Establish a functioning girls and boys football team for UKS2.</i></p> <p><i>Investigate other areas to hold competitive games.</i></p>	
<p>All children regardless of ability and economic status can participate in quality lunch time and after school clubs</p> <p>Playtime and Lunch time activities</p>	<p><i>All pupils – as they will take part.</i></p>	<p><i>Key indicator 2: Broader experience of a range of sports and activities offered to pupils</i></p>	<p><i>Additional resources for independent, paired and groups games to be purchased.</i></p> <p><i>Children in UKS2 to be trained as playground monitors.</i></p> <p><i>Children are provided with many opportunities for structured and unstructured play with external coaches to supervise and run activities.</i></p> <p><i>Encourage children to</i></p>	<p>£350</p>

			<p><i>make good health choices with in regards to exercise</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>All children a chance to play and engage with a range of equipment.</i></p> <p><i>Reduction in negative behaviour incidents on the playground and increased cooperation between pupils reflective of school values.</i></p>	
<p>The importance of PE on health, fitness and behaviour is raised.</p>	<p><i>All pupils</i></p>	<p><i>Key indicator 4: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>PE lead to run staff meetings to ensure awareness of the importance of sport is paramount.</i></p> <p><i>PE lead to attend whole borough co-ordinator meetings and training to ensure strategies for whole school improvement are up to date</i></p>	<p>£600</p>

			<p><i>Pupil know the importance of daily exercise</i></p> <p><i>Children engaged in physical activities</i></p> <p><i>Children regardless of ability are involved in whole school PE sessions</i></p>	
Promotion of healthy lifestyle through any initiatives	<i>All pupils</i>	<i>Key indicator 2: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Regular healthy activities and visitors to promote healthy lifestyles so children know the importance</i>	£300
Swimming KS2	<i>Year 4 and 6</i>	<p><i>Key indicator 2: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 4: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Water confidence before children leaving year 6</i></p> <p><i>Improving strength, stamina and improves balance.</i></p>	£300
School Football clubs	<i>Years 3-6</i>	<i>Key indicator 2: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children have a chance to play and engage with in competitive sports</i>	£200

		<i>Key indicator 5: Children involved in competitive sports</i>	<i>Enter into all year round competitions which include cluster and sports day. Links with local schools and form links for competitive games.</i>	
Self-regulation/brain activity resources and allocated space	<i>All children particularly those with a SEND need or particular vulnerability.</i>	<p><i>Key indicator 3 Teachers having a good understanding importance of brain breaks and confidence in delivering</i></p> <p><i>Key indicator 4: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children are energized and focused</i></p> <p><i>Increased level of regulated behaviour</i></p> <p><i>Closing the gap in physical attainment for vulnerable groups</i></p> <p><i>Helps with self-regulation and help with the pacing of lessons and transition.</i></p> <p><i>Increase engagement of all pupils in regular physical activity</i></p> <p><i>Offer a broader and more equal experience and physical activity</i></p>	£700

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	<i>54% are able to swim 2 metres Rest of children. All children to take part in an intensive 2 week course in 2024</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	<i>This percentage will increase with the intensive course in 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>10%</p>	<p><i>These children were confident with self rescue</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Hayley Lewis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Simone Doyley</i>
Governor:	
Date:	