Beecholme Primary School
Attainment and Progress 2024-2025

Early Years Foundation Stage

At the end of the EYFS – in the summer term of the reception year in school – teachers complete an assessment which is known as the EYFS Profile. This assessment is carried out by the reception teacher and is based on what they, and other staff caring for your child, have observed over a period of time. All of the information collected is used to judge how the children are doing in the 7 areas of learning and development. Children to attain the expected level in; communication and language; physical development; personal, social and emotional development; literacy and numeracy are awarded a Good Level of Development (GLD)

% achieving GLD	National 2025
71%	TBC

Year 1 Phonics

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills.

The check consists of 20 real words and 20 pseudo-words that a pupil reads aloud to the teacher.

% at expected level in phonics	National 2025
94%	TBC

End of Key Stage 1 Results

In 2025, Year 2 teachers made judgements based on how each child has performed in the classroom, using the end of key stage tests as one piece of evidence to make these judgements. The reason for using tests as part of the assessment process is it gives teachers a way of comparing children against a consistent national standard. Test results were converted using what's known as a scaled score, where a score of 100 means a child is working at the expected standard. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age.

Our outcomes below are based on well considered judgements of our children's performance at the end of Key Stage 1:

	% at or above Expected Standard	Estimated National 2025	% at the Higher Standard
Reading	50%	74.7%	9%
Writing	63%	72.3%	9%
Mathematics	59%	73.3%	4%

End of Key Stage 2 Results

The KS2 tests in maths, reading and grammar, punctuation and spelling assess children against a national standard which reflects that particular academic year.

The children's results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test. If a child gets a scaled score of 100 or more it means they are working at or above the expected standard in the subject. If a child gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80.

There is no test for writing which is assessed against the teacher assessment frameworks at the end of key stage 2.

	% at or above Expected Standard	National 2025	% at the Higher Standard	National 2025
Combined (RWM)	72%	62%	12%	8%
Reading	83%	75%	52%	33%
Writing	78%	72%	17%	13%
Grammar, Punctuation and Spelling:	80%	73%	65%	TBC
Mathematics	91%	74%	52%	26%