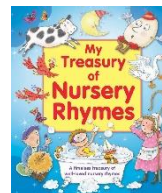


Reading, Writing and Communication

We will be learning to listen for rhythm and rhyme, talk about what we have written and drawn, continue to learn to write our names, begin to listen for the initial sounds in words, learn new vocabulary and predict what happen next in a story.



Nursery Rhymes

And

'What's above the clouds?'

Maths

We continue to look at numbers, shapes, measure and patterns everywhere that we work. We are increasing our focus on reading, writing and counting with different numbers and what different amounts look like.

Knowledge and Understanding of the World

Over the term we will be investigating the world around us, experiences that we have and what we can see, feel, hear, smell, taste. We will be encouraging the children to ask questions and to make observations.

Physical Development

The children really enjoy their weekly PE session with Mr Lay, which will continue this term, building on the skills they learnt during the Autumn term.

Personal, Social and Emotional Development

We will be learning to:

- share role-play ideas with other children.
- work in a team,
- take turns and share with others.
- be more confident to ask adults for help
- play with other children, understanding that we play in ways which respect and listen to each other's ideas.

Creative Development

There will always be a variety of creative activities available, such as role-play, paint, sticking, making, music and singing. This also allows us to support children with their language development and fine motor of using paintbrushes and scissors.

We welcome some new families into the Nursery this term and welcome back our children who were with us before the holidays.

To start our Learning Journey for the Spring Term, we are taking part in the 'Nursery Rhyme Challenge.' This challenge will encourage the children to learn a variety of nursery rhymes.

For the second half of the Spring Term, we are going to be thinking about 'What's above the clouds?' to encourage the children to observe and enquire about the world around them.

How you can help at home?



One of the most important things you can do at home to support your child is to take the time to talk and listen to them. This will help to build up vocabulary and skills at listening carefully to what others are saying. Share a book at bedtime and talk about the pictures. At the park talk about what they are doing and what they can see and hear. Whilst at the shops talk about what you are buying, how much it costs and why you need it. We will also offer other suggestions throughout the term.