



## **Beecholme Primary School**

### **Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

*For details of what to expect where individual pupils are self-isolating, please see the final section of this page.*

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first few days of pupils being at home?**

As soon as we know your child will not be in school due to Covid 19, we will email families informing them that learning has moved onto Seesaw, our remote learning platform. Initially, this will link to pre-recorded lessons, activities and learning tasks that can be completed at home to enable us to organise a full timetable of remote learning. It may include ideas for investigative activities to complete, links to websites, videos or other tasks, including outdoor learning. These activities are updated regularly in school to ensure they provide content, which is relevant and is linked to learning and topics we are teaching in school.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We endeavour to provide children with a remote curriculum, which mirrors what they would be learning in school and follows a structured weekly timetable. We have made some necessary adaptations in subjects such as Physical Education, Science, Design Technology and Art in order to be able to deliver these topics remotely. Changes have been made where parents may not have the necessary resources available at home.



Key Stage 1	Year 1 And Year 2	3 hours	<ul style="list-style-type: none"> <li>• 5 English tasks</li> <li>• 5 Maths tasks</li> <li>• 3 Reading tasks</li> <li>• 1 Science task</li> <li>• 1 Geography task</li> <li>• 1 History task</li> <li>• 1 Computing task</li> <li>• 1 Wellbeing task</li> <li>• 2 PE tasks</li> </ul>
Key Stage 2	Year 3 Year 4 Year 5 Year 6	4 hours	<ul style="list-style-type: none"> <li>• 5 English tasks</li> <li>• 5 Maths tasks</li> <li>• 3 Reading tasks</li> <li>• 1 extended Science task</li> <li>• 1 Geography task</li> <li>• 1 History task</li> <li>• 1 Computing task</li> <li>• 1 Wellbeing task</li> <li>• 2 PE tasks</li> <li>• 1 French task</li> </ul>

Activities may also include projects, outdoor learning and creative challenges. In the Spring Term, Art will be taught through other curriculum subjects. In the Summer Term, Art will become a weekly taught session.

## **Accessing remote education**

### **How will my child access and online remote education you are providing?**

Children will access a range of remote online resources provided through Seesaw, our remote learning platform. We have chosen to provide the majority of curriculum tasks through this platform as it offers our families greater flexibility as to when and where children are able to access and complete their learning. It also provides the opportunity for pupils to respond to tasks in a variety of ways and allows teachers to feedback and provide support throughout the day.

All children have access to this and have been using it to complete homework tasks during Autumn Term. Alongside, videos and activities provided by teaching staff, links to external resources will sometimes be provided as part of daily lessons. These include, but are not limited to:

- White Rose Maths resources
- BBC Bitesize
- Timestables Rockstars
- Oak National Academy
- NetSmartz
- Bug Club
- YouTube kids

Learning tasks will be uploaded to Seesaw by class teachers every morning. Where a live lesson is planned, this will be communicated with parents via email and the link sent to all children on Seesaw.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

It is our understanding that all, if not most of our children have access to some form of smart device and the internet.

Seesaw can be accessed via any device connected to the internet including, laptops, desktop computers, chrome books, tablets (android or Apple), mobile phones and any other smart device with access to the internet e.g. X-Box and Kindle Fire. Details of how to do this for each device can be found on their website.

If a child does not have access to a smart device and/or the internet, the school will do all it can to support children and will provide paper packs of learning, where no other options are available.

Where funding can be accessed, remote devices (e.g., laptops) and/or 4G connections will be sought, and loaned to families, in line with our device loan agreement, with disadvantaged children being a priority.

Parents are to make the school aware of any barriers to accessing remote learning as soon as possible, so that we are able to provide support where we can.

## **How will my child be taught remotely?**

Some examples of remote teaching approaches used in delivery of learning may include, but is not limited to:

- Live meets via Microsoft Teams for check in sessions and small group teaching activities.
- Pre- recorded teaching from Beecholme Primary School staff and from other educational establishments e.g. Oak Academy, White Rose Maths, BBC Bitesize
- Interactive lesson activities, sent through Seesaw, which children can respond to in the form of video, voice notes, photos and written work.
- Reading resources provided through Bug Club and other external links, which are age-appropriate and matched the children's reading abilities.
- Opportunities to collaborate as a class and share ideas through websites such as Padlet and Notely.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences of lessons.
- Themed weeks and projects for specific year groups or whole school, which include outdoor learning and creative challenges.

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

As a school, we will do all we can to support pupils and families in remote learning. However, we require the support of parents for this to be flexible.

- We expect pupils to complete all tasks set
- We expect all pupils to attend scheduled live sessions with school staff.
- We expect parents to support pupils by setting up a routine for learning and ensuring pupils have a suitable working environment.

### **How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?**

- Teachers will check pupil work throughout the day and provide individual support and feedback.
- A register will be kept of work completed and of pupil attendance at live sessions.
- If we are concerned that pupils are not engaging with live sessions or learning activities set through Seesaw, welfare calls will be made to parents by a member of school staff.

## **How will you assess my child's work and progress?**

Feedback will vary according to the type of activity set on Seesaw but will always be provided to each child. This may take the form of a like and a written comment or any of the following:

- Voice notes recorded over a particular page on Seesaw
- Talking children through another modelled example, where they are struggling
- Annotating specific pages of a task
- Leaving written comments or voice notes

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote learning?**

If your child is supported on our SEND register they may be provided with specific learning activities to meet their needs, or learning tasks will be adapted so they are able to access activities within their level of development.

- Where appropriate, specific 1:1 or small group sessions will be arranged with school staff through Microsoft Teams.
- If your child has an EHCP they may be invited to attend school to complete their learning if they are also deemed vulnerable.
- Where appropriate, regular contact will be made with parents and carers by the SENCo or a member of the Inclusion team to support the remote learning of these pupils at home.
- Teachers will check in weekly with pupils on our SEND register via Seesaw messaging.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education offer differ from the approaches above?**

Remote learning may, in this case, be standalone activities and lessons which rely more on third party resources. The activities set will match the learning intention of the pupils being taught in school, but may vary in delivery and content due to the availability of resources and the inability to work alongside peers.

This is due to the challenges of teaching pupils both at home and in school.

