

Beecholme Primary School



Accessibility Plan

January 2023 - 2026

Accessibility Plan

Beecholme Primary School is committed to providing a fully accessible environment ensuring everyone and includes all pupils, staff, parents, visitors and external stakeholders. We are a fully inclusive School and aim to meet the individual requirements of all staff, pupils, parents and carers.

Beecholme Primary School continue to improve access to the physical environment, adding specialist equipment where necessary. This covers improvements and maintenance to the physical environment of the school and aids access to all areas of the curriculum.

This plan sets out the Schools proposals to increase access to education for disabled pupils also includes all teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities, including school visits. It also covers the provision of specialist aids and equipment, which may assist pupils in accessing the curriculum. We aim to continue to develop the delivery of written information to pupils, staff, parents and visitors. The information should be made available in various required formats within a reasonable time frame.

Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New plans will be drawn up every three years.

We acknowledge that there is a continued need for ongoing development and training for staff and governors ensuring pupils, staff and parents are being adequately supported.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum policies and guidance
- Equalities Policy
- Special Education Needs Policy
- Health & Safety Inclusion (Special Needs)
- Behaviour and Discipline Policy
- School Improvement Plan
- Asset Management Plan
- Beecholme Primary School's vision and values

The priorities for the Accessibility Plan for our School were identified by the Governing Body, Head Teacher, School Business Manager, Inclusion Leader, SENCO, pupil views (collated and presented by the SENCO) and parent views.

The school will work in partnership with PACE Academy Trust in developing and implementing this plan.

ACCESS PLAN FOR BEECHOLME PRIMARY SCHOOL

January 2023

Aim	Current Good Practice	Objectives	Actions to be taken	Person Responsible	Date completed	Success Criteria
Increase access to the curriculum for pupils with a disability	<p>Pupils are provided with a broad and balanced curriculum which reflects the wide cultural and diverse society at Beecholme Primary School.</p> <p>Pupils with a disability who require additional adjustments are identified. Continual progress meetings are carried out to ensure appropriate specialist support can be accessed and adaptations can be made in the School.</p> <p>SEN Support Plans are formulated using the views identified by staff, parents, pupils and external specialist services.</p>	<p>To use resources tailored to the needs of pupils who require support to access the curriculum</p> <p>Curriculum progress is tracked for all pupils, including those with a disability</p> <p>To develop staff understanding and awareness of sensory and learning difficulties and how these impact on an individual's ability to participate in School activities.</p>	<p>Targets are to be set effectively ensuring they are appropriate for pupils with additional needs</p> <p>Review the curriculum is reviewed to make sure it meets the needs of all pupils</p>	Head Teacher Senco		<p>Staff at all levels will be able to deliver and/or support the delivery of an adapted programme to pupils across the school.</p> <p>Children across the school will be able to access a wider variety of curriculum opportunities, including extracurricular activities, as they will be proactively regulating their emotions and behaviours with increasingly less support.</p> <p>Children with additional needs are making progress in line with their targets.</p>

Ensure disabled toilets are accessible and in good working condition.	Disabled toilets across the premises are regularly checked ensuring they are free from clutter.	Ensure high standards are maintained at all times.		Site Team Class Teachers		
Improve and maintain access to the physical environment	<p>Beecholme Primary School is one form entry on one level with accessible access via slopes or small steps at all entry and exit points.</p> <p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Disabled parking bays • Disabled toilets and changing facilities • Shelves at wheelchair accessible height 	To identify and complete emergency evacuation procedures for any pupils with mobility difficulties.	<p>Identify pupils through staff and parent consultation and pupil observations.</p> <p>Complete plan as needed.</p> <p>To observe areas which may require a ramp and/or slope</p>	<p>SENCO SBM</p> <p>SBM Site Team</p>		
Review and enhance the use of SEND Specific resources and ICT to promote greater learning.	At Beecholme we ensure all pupils have the necessary equipment required to enable them to fully access all learning opportunities.	Evaluate current resources & ICT Aids. Consider further resources and technologies available which may assist.	Continual review of equipment required	SENDCO Class Teacher ICT Lead		Pupils with additional needs are making progress in line with their targets.

Improve the delivery of written information	<p>The school provides a range of modes to communicate with parents including text messages, emails, website and hard paper copies (if required) in additional to verbal means such as meetings and telephone.</p> <p>All letters are proof read by senior staff to ensure the content is clear and presented in a consistent font and style.</p> <p>When requested communication is translated to assist parents where English is not their first language.</p>	<p>To establish a forum for stakeholders with a disability to be involved in future planning opportunities so that all views and perspectives can be considered.</p> <p>To develop staff knowledge and skills around communication, access arrangements and inclusive practice.</p>	Ensure pupil voice is included in the formulation of support plans and is represented on pupil leadership groups such as the School Council.	SLT Senco Teachers		
Providing equality of opportunity for staff.	Monitor data in relation to recruitment, retention and professional development. Encourage disclosure of disability.	School Business Manager and SLT to ensure the application process is fully inclusive allowing all applicants confidence to apply for positions within the school.	Observe equal monitoring form.	SLT SBM HR Lead		Applications forms