

### Green Zone

- Ready to learn/Good to go!
- Feeling focused
- Following the Beecholme school values
- Feeling calm/Happy/content
- Showing respect to adults and peers
- Showing respect to learning

### Green zone rewards

- In class reward system
- House points
- Stickers

### Yellow Zone

- Inappropriate calling out in
- Annoying another child through making low level contact with them e.g. nudge; push
- Low level behaviour identified by class teacher
- Work avoidance despite adapted and differentiated tasks

### Yellow zone Consequence

- Immediate verbal or non-verbal check-in/warning
- A further Verbal warning

If 2 or more stage 1 incidents (warnings) are recorded in one day- Move to Orange Card

### Orange Card

- Consistent yellow zone behaviour – at least 2 warnings
- Persistently calling out (after yellow card warnings)
- Purposefully taking resources with the intent to damage
- Refusal to work on adapted/differentiated task
- Rude or defiant behaviour
- Play fighting

### Orange card consequences

- Restorative discussion with the class teacher in a “time out” zone in own class if appropriate or in another class (NB this would take place once the child has had time to “think” and consider their behaviour choices)
- Parents verbally informed at the end of the school day or via phone call. Copy of orange card given to parents.
- However, if a child persistently reaches stage 2 parents will be informed via a verbal discussion with the class teacher in order to agree strategies of support. This will be a planned meeting with the class teacher, parent, a member of the senior leadership team
- **Orange slip incidents are added My concern.**

### Red Card

- Persistent defiance or repeated orange card behaviour
- Swearing
- Leaving the classroom without consent
- Biting
- Fighting
- Deliberately damaging school property
- Bullying (See anti bullying policy)
- Racist/homophobic name calling
- Stealing
- Threatening behaviour towards a child/adult/member of staff
- Aggressive and disruptive behaviour which impacts on the safety and wellbeing of the children or adults/members of staff .

- Inappropriate touch

### Red Card Consequences

- Verbal communication with parents/carers including red card home. **Red cards should be signed by SLT.**
- **Red slip incidents are added to My concern.**
- Lunchtime reflection and/ or half a day or day working in another class dependent on the poor choices made and impact on others and place in which the incident took place.
- Consequences thinking and/or sanction will link to the unacceptable behaviour choice

### Beyond Red Card Behaviour

Serious incidents of red level behaviour or persistent red level behaviour may result in an internal or external suspension. Some internal suspensions may be carried out in isolation (with a member of SLT) depending on the needs of the child and the extent of the behaviour. A referral to outside agencies may also be sought for supporting the child and for further assessment of needs/reasons for the poor behaviour choices.

Following an external suspension, a re-integration meeting will be held with parents/carers as per the current guidance on managing suspensions and exclusions in schools. Multi professionals may be asked to attend to agree a personalised behaviour support plan for the child moving forwards.

**These incidents must also be added to My concern.**

## Reward System

### In the classroom

Class teachers implement their own reward systems using stickers, tickets and tokens. The children in each class choose what their rewards will be. These might include games, outdoor play or additional reading time. Teachers will also celebrate children who have shown themselves to be outstanding role models with a B Badge or with a post on Seesaw.

### Around the school

Pupils are rewarded for excellent behaviour and attitudes with house points. All adults can award house points based on our Beecholme values. At the end of each term, the house with the most points is awarded a fantastic treat such as a non-uniform day or a picnic. Children will also be rewarded with hot chocolate with the headteacher